# KS3 Human Geography at The Wolseley centre



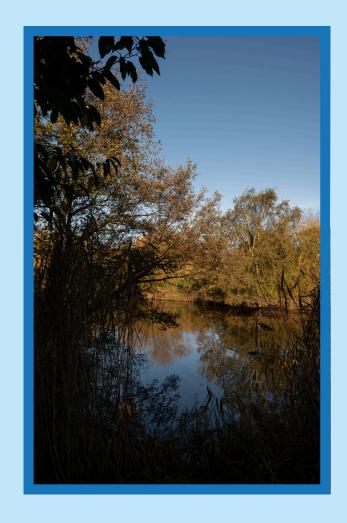
# About the programme

This programme studies the interactions between people and the environment. It looks at changes in places over time, focusing on changes at The Wolseley Centre.

### Students will learn about

- different approaches to fieldwork, including exploration of human processes
- collecting, interpreting and analysing different forms of data
- using maps and period photos to answer questions about changing land use.

They will use fieldwork skills in contrasting locations to collect, analyse and draw conclusions from data, using multiple sources of information.







# Human Geography Learning activities

The session begins with an introduction to the history of the Wolseley Centre site. We will compare three types of source material in order to discover changes to the site over time.

Students will be taken on a tour of the site and will use a variety of source materials to pinpoint areas of change over time. In particular, we will look for evidence on site of Wolseley hall, which was derelict by the 1960s, and the creation of the Garden Park in the early 1990's.

The students will then be given a problem to solve which will encourage them to think more deeply about the application of human geography on the site. If we were to build a toddlers' play area on site, where should it go? We will answer this question by gathering relevant data and exploring the area to see what species are currently in situ. We will then analyse the data to come to a conclusion.

## **Accessibility**

Our Learning Hub is accessible for wheelchairs or those with limited mobility. We have child, adult, and accessible toilets. Our accessible toilet is a large space fitted out to full DDA requirements. This facility also has an adjustable bed with a powered hoist. The centre itself has gentle, flat walkways around the lakes, providing accessible routes so that everyone can enjoy the reserve,



### Want to know more?

Contact our Bookings Assistant

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