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| Job Title: | Sessional Wildchild worker |
| Department: | People Engagement |
| Responsible to: | Senior Wilder Communities Officer |
| Responsible for: | none |
| Salary: | NMW |
| Hours: | Sessional – zero hours |
| Permanent/Fixed Term/Sessional: | Sessional |

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| **Background information (job title)**  Our mission statement is:  *“Staffordshire Wildlife Trust protects and enhances the wildlife and wild places of Staffordshire and promotes understanding, enjoyment and involvement in the natural world.”*  A registered charity established in 1969 we are one of 46 county Wildlife Trusts throughout the UK and is supported by over 18,500 members.  The Trust owns or manages 45 nature reserves covering an area of over 1980 hectares. Our 140 staff are based in six locations around the county including our Headquarters at Wolseley Bridge, Stafford, with our work divided up into four departments: Conservation Delivery, Engagement, Activism & Marketing, Finance, Fundraising & Resources, HR & Support Services. The Trust has a diverse workforce including site wardens, wildlife surveyors, community and education officers and administration.  In addition, we have a trading company which looks after the trading side of our business. This includes a café at The Wolseley Centre, charity shops in Leek, Penkridge and Codsall and a retail shop in the Wolseley Centre.  We are welcoming. One of the core values of Staffordshire Wildlife Trust is that we nurture a culture of equality, inclusivity and diversity.  We are welcoming to those underrepresented in our communities and we strive to listen learn and share from each other.  Staffordshire Wildlife Trust are committed to keeping children and young people safe, you can see our policy here:  <https://www.staffs-wildlife.org.uk/our-policies>  Safeguarding and protecting our visitors, customers, members, staff and volunteers is the responsibility of every trustee, employee, and volunteer at Staffordshire Wildlife Trust. |

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| Job Purpose: |
| The post holder will support the People Engagement team by delivering formal education sessions at our visitor centers, local nature reserves and school grounds. AND/OR will deliver informal children and young people’s activities across the county including toddler sessions such as Wildlings, family sessions such as Wildfamilies, as well as after-school clubs and uniform group sessions. |

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| Responsibilities: |
| We are looking for someone who can assist with the delivery of fun, inspirational  activities showcasing the importance Staffordshire’s nature is.   * You will have experience working with a range of audiences, particularly children and young people. * You will also have good understanding of nature and the importance it has for * wellbeing, learning and childhood development. * You must also be able to understand the value of our organisation and how your role contributes to our collaborative work across Staffordshire. * You should be able to demonstrate resilience, creativity and problem solving when * working in an outdoor setting. As well as a warm and friendly manner when engaging with our participants.   **What you will deliver:**  To deliver safe and enjoyable Toddler, Family and 8 years + only activities, Uniform groups and after school clubs in various locations. AND/OR Deliver school visit sessions using indoor and outdoor space at visitor centres, nature reserves or on school grounds.  You will be working as part of a small team of activity leaders and environmental play specialists within the Wildlife Trust but should be able to work effectively on your own. **This role will be based at our northern office at Marsh Farm, Nr Meerbrook, ST13 8SW.**  Ensure that equipment and resource material is prepared prior to activities, and returned, checked and cleaned afterwards as well as indoor/outdoor spaces are left tidy  Assist in the promotion of our Learning Team, Wildchild Team and Community Engagement Team work throughout the county.  Liaise regularly with the Wildchild Officers and/or Engagement Officers and Booking Assistant  Work in accordance with all Trust’s policies.  Represent Staffordshire Wildlife Trust and its aims when working with groups and individuals. Work with other members of the People Engagement Department, attending occasional meetings.  Raise awareness of the work of Staffordshire Wildlife Trust and be an ambassador for the Charity.  All staff should recognise the contribution that membership makes towards the running of the organisation. The post holder is therefore expected to understand the need for high standards of service to existing members and recognise their role in contributing towards ongoing membership recruitment, ensuring all team members play their part too.  For the organisation to work effectively you may be required to assist with other areas of work and therefore you should be prepared to undertake other duties, appropriate to the post, as delegated by your line manager  All staff are required to abide by our organisation’s policies and procedures  **Other Details**  The Wildchild Sessional Worker will be responsible for assisting with the delivery of various  environmental play events and activities. These aim to engage children aged between 0 to 5  year olds (Wildlings and Nature Tots), 4- to 7-year-olds (Wildfamilies) in family activities and 8 to  13-year-olds (in Wildplay and Getwild sessions) across Staffordshire.  You will be working as part of a small team of activity leaders and environmental play  specialists within the Wildlife Trust but should be able to work effectively on your own. You will  be predominantly based North Staffordshire (Marsh farm, Leek, Stoke-on-Trent).  The job may entail occasional weekend and evening work and due to the nature of the post,  the ability to adapt to different situations is important, as is a good sense of humour. A  willingness to be flexible about working arrangements is desirable in order to maintain  successful delivery of the project. Relevant training opportunities may become available.  Approved travel expenses will be paid at the rate of 40p/mile.  The nature of the post, involving frequent contact with young people, means that the post  holder must be prepared to undergo a DBS check (Disclosure and Barring Service) and  provide appropriate references in relation to his or her suitability to work with children.  Staff are required to work within the policies and procedures of the Trust, to work harmoniously  with each other and with volunteers, and to undertake duties appropriate to their post as delegate by their line manager. |

Person Specification Job Title: Sessional Wildchild worker

| Criteria | Essential | Desirable | Assessment Method \* |
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| Essential Requirements | | | |
| Experience working with children or young people; in one or more of the following settings  · Formal education,  · An inform setting  · Delivering outdoor or environmental activities | E |  | AF/QC |
| Knowledge of some of the following areas: play, environmental education, youth work. | E |  | AF/I |
| Awareness of the legal and Health and Safety issues related to working with young people | E |  | AF/I |
| Excellent communication skills | E |  | AF/I |
| Planning and organisational ability including excellent time management | E |  | AF/I |
| Good team working | E |  | AF/I |
| Good interpersonal skills | E |  | AF/I |
| Full UK Driving Licence (preferably clean) | E |  | QC |
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| Desirable Requirements | | | |
| A degree or similar in environmental subject |  | D | QC |
| PGCE or other teaching qualification |  | D | QC |
| A-level or equivalent in Maths, English or Science |  | D | QC |
| First Aid Certificate |  | D | QC |
| Level 2 Diploma in Playwork (NVQ) |  | D | QC |
| Forest School Qualification |  | D | FC |
| An interest in environmental issues, in particular biodiversity and nature conservation |  | D | AF/I |
| Knowledge of the underlying principles and key approaches in delivering play work |  | D | AF/I |
| Knowledge of the National Curriculum |  | D | AF/I |
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* I = interview
* QC = qualification certificate
* AF = application form
* T = test or assessment
* P = presentation